

HUSCHBLACKWELL

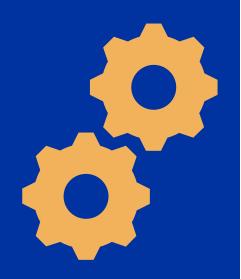
# Advanced Title IX Training



#### Housekeeping

- Recording is not permitted
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### **Group Scenario**

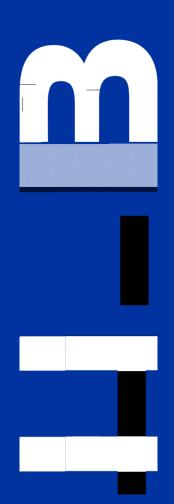


#### **Breakout Groups**

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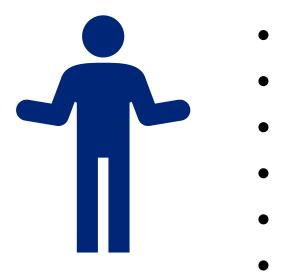


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### Reluctant Complainants



#### **Reasons for reluctance**





#### **Points of reluctance**

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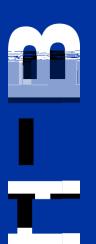
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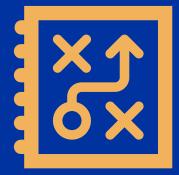


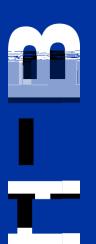


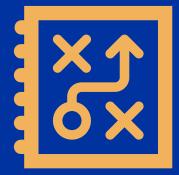
#### **Practical effects of reluctance**

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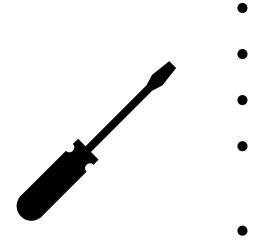








#### Tools to address reluctance





#### Paths despite reluctance

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#### Group Scenario





#### The Title IX obligation

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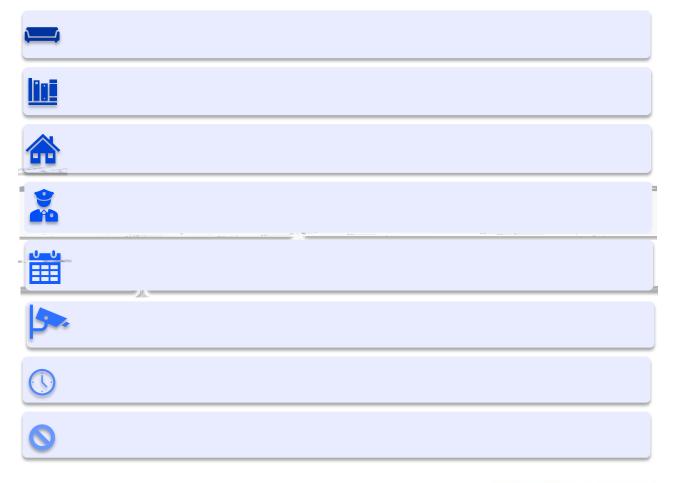
#### The tort law obligation

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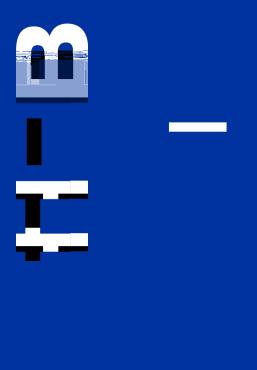
## Examples of supportive measures





### No contact orders as a form of supportive measure

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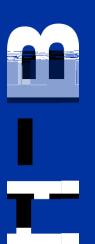


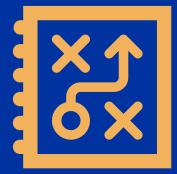




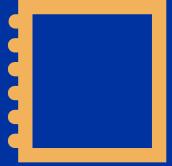


# The limitations of interim suspensions







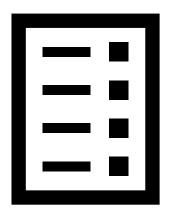




#### **Administrative leave**



#### Other mitigation measures

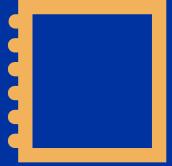


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#### Informal resolution conceptualized

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#### **Institutional approval**

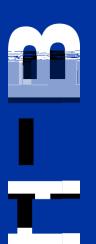
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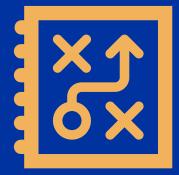


#### Factors considered in approval

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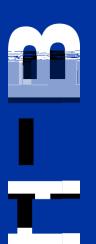
# Issues to be addressed in the resolution

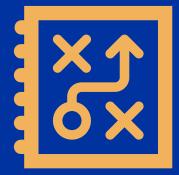
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#### **Documenting resolutions**

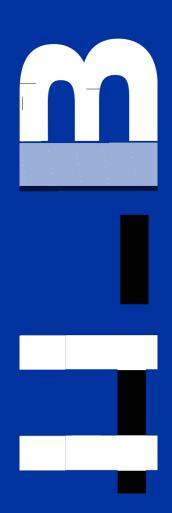
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#### Group Scenario





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# Post-Decision Supports and Protections



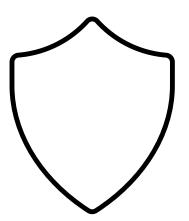
#### The Title IX obligation

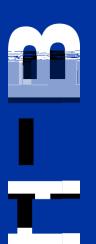
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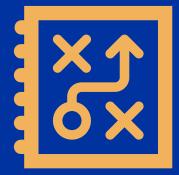


#### The anti-retaliation obligation

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#### Post-decision accommodations

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#### **Potential accommodations**

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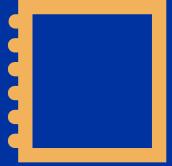
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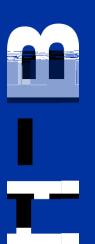


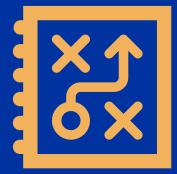












#### Group Scenario



