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## University-wide Student Learning Goals and Sample Outcomes

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The following are sample learning outcome statements for each of the eight university-wide student learning goals. These outcome statements are intended to serve as examples as to how the university wide goals could be assessed at different levels of student performance. The Assessment Committee recommends that programs involved in assessing the university goals develop their own outcome statements and corresponding assessment measures. However, if you are unsure about how to assess these goals, the sample outcomes are a good place to start.

As you think about assessing the university goals, keep in mind that the expectation is that all Dominican students are developing to some extent with respect to these goals. Every student should, therefore, be assessed, but this does not mean that every student will be assessed along every possible associated outcome or that every course within a school or program will assess every outcome. Rather, over the course of a student's career at Dominican, an appropriate set of outcomes will be assessed in enough courses where enough information is collected so that one can make a value judgement regarding student development with respect to these goals.

### 1. Knowledge: Depth and Breadth

Students will develop a significant level of mastery within a major field of study and will develop an appropriate degree of literacy in other disciplines.

#### Level 1

- x Students will define key terms within a discipline
- x Students will use disciplinary terms in the proper context
- x Students will demonstrate information literacy skills.
- x Students will demonstrate computer literacy skills. Students will identify the appropriate strategy to

#### Level 3

- x Students will use the knowledge of a discipline to

- x Students will evaluate knowledge claims within a discipline.

### 2. Critical Thinking

Students will develop the necessary skills to think critically.

#### Level 1

- x Students will summarize a pattern within presented information
- x Students will identify additional information needed to make a decision



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### Level 3:

- x Students will apply knowledge, theories or principles from their discipline to explain global issues or events.
- x Students



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